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| **SMART Goal Worksheet** | | | | |
| **School Name: Rattlesnake Elementary** **Principal:** Jerry Seidensticker | | | | |
| **Team facilitators:** All staff | | | | |
| **District Goal(s):** Achievement and graduation for all students, regardless of circumstances or abilities. **(Goal One)** | | | | |
| **MCPS 21st Century Model of Education change elements:** Student Engagement, Transform Learning Environment, Be Innovators, Professional Growth, Enhance Communication, Collaboration | | | | |
| **Rattlesnake Elementary Current Reality:** Using DIBELS Spring 13 results, our students currently have 83% of students who are proficient, 12% who are strategic and 5% who are intensive in 1st and 2nd. Using Spring 2013 MontCAS results our proficient scores for 4th & 5th graders is 95% in reading and 83% in Math. --these may change, therefore specific objectives below may change. | | | | |
| **Objective(s)** | **Strategies and Action Steps** | **Who Is Responsible** | **Target Date or Timeline** | **Evidence of Effectiveness** |
| This year at least 86% of our students K-2 will meet proficiency based on May DIBELS assessment in reading.    This year at least 95% of our students 3-5 will meet proficiency based on MontCAS assessment in reading | School wide Universal Screening | DIBELS team | 3x a year | Increase in Benchmark in Winter Assessment |
| Progress monitor strategic and Intensive students | FCC and SpED | Every 2 weeks | AIM lines are positive for each student |
| Advanced/Core/Strategic/ Intensive groups are established where practical and appropriate | Classroom teachers | Yearlong | 90 minute block reading and 30 minutes enrichment/skill development |
| Partner with SpED to deliver instruction with some intensive students, priority given to K-1 | SpED | Yearlong | Pacing is faster than regular ed students |
| Incorporating iPads and iPad lab in the classroom using ELA and math apps | Classroom teachers | Yearlong | List of apps used |
| Holding grade level PLC meetings with focused agendas | Classroom teachers and principal | Yearlong | Written agendas |
| This year at least 90% of our students 3-5 will meet proficiency based on MontCAS assessment in math. | Continue Walk to Math in 3rd and implement in 4th | Classroom teachers | Yearlong | Observation in classrooms |
| Align our curricula areas with our MCCSS Standards this year in Math | BLT committee | Yearlong | Observation in classrooms |
| Continue incorporating the use of interactive boards into student lessons | Classroom teachers | Yearlong | Observation in classrooms |
| Incorporating iPads and iPad lab in the classroom using ELA and math apps | Classroom teachers | Yearlong | List of apps used |
| Holding grade level PLC meetings with focused agendas | Classroom teachers and Principal | Yearlong | Written agendas, classroom observations |
| This year our school will receive a SET score of at least 92 as determined by OPI. | Continue partnership with UM’s Ed Dept when possible and appropriate | Principal and classroom teachers | Yearlong | Student who participate from University |
| Continue with CICO as a positive behavior support in the school | RBI team | Yearlong | 10% Drop in office referrals |
| Develop parent list serves | Principal | Yearlong | Use to send emails to parents |
| Newsletters sent home | Principal | Yearlong | Log newsletters |
| Continue implementation of Check-In Check-out with 10% of school population | Classroom teachers, Principal, RBI team | Yearlong | ORF are reduced by 10 % |

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| **SMART Goal Worksheet** | | | | |
| **School Name: Rattlesnake Elementary** **Principal:** Jerry Seidensticker | | | | |
| **Team facilitators:** All staff | | | | |
| **District Goal(s):** Define and implement a quality professional development program that encompasses best practices and supports the needs of all staff. **(Goal Three)** | | | | |
| **MCPS 21st Century Model of Education change elements:** Student Engagement, Transform Learning Environment, Be Innovators, Professional Growth, Enhance Communication, Collaboration | | | | |
| **Rattlesnake Elementary Current Reality:** All certified staff are responsible for 7 PIR days during the course of the year. Two of these days are workshops that staff choose to take to increase their professional growth. An additional eight hours of professional development are hours that teachers create themselves. | | | | |
| **Objective(s)** | **Strategies and Action Steps** | **Who Is Responsible** | **Target Date or Timeline** | **Evidence of Effectiveness** |
| This year 90% of staff will take flexible PIR and 100% of the 8 hours of professional development that each teacher is required to put in will be tied directly to delivery of instruction and will be collaborative in nature. | Schedule PLCs with focused agendas | Principal | Yearlong | 90% of staff participate in workshops that are tied to delivery of instruction and do as a PLC |
| Early Outs and schedule PIR days focus on implementing MCCSS along with Math curriculum | Building leadership team | September, April, and yearlong |
| Staff is trained in different ways to enhance communication | Principal | Yearlong |
| Provide staff development that exposes them to protocols to use with their students | Principal | Yearlong |
| Support staff who want to take staff development that encourages different forms of delivery of instruction | Staff | Yearlong |
| Staff will be encouraged to observe other MCPS professionals using MEA funds or other area professionals as building budget allows. | Principal | Yearlong |

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| **SMART Goal Worksheet** | | | | |
| **School Name: Rattlesnake Elementary** **Principal:** Jerry Seidensticker | | | | |
| **Team facilitators:** All staff | | | | |
| **District Goal(s):** Cultivate and enhance staff, student, parent, business and community involvement. **(Goal Five)** | | | | |
| **MCPS 21st Century Model of Education change elements:** Student Engagement, Transform Learning Environment, Be Innovators, Professional Growth, Enhance Communication, Collaboration | | | | |
| **Rattlesnake Elementary Current Reality:** We work with several groups/individuals to help meet the needs of our students. | | | | |
| **Objective(s)** | **Strategies and Action Steps** | **Who Is Responsible** | **Target Date or Timeline** | **Evidence of Effectiveness** |
| The number of volunteer hours will be a 10% increase from 895 hours to 985 and increase our community partners from 19 to 21.  --These hours may be adjusted | Provide opportunities for community out-reach and involvement | Staff | Yearlong | List of groups school works with |
| Continue FCC funding through PTA and additional sources | PTA | Yearlong | Money raised |
| Partner with PTA to help supplement financial resources and programs | Principal | Fall and Spring | Bring Writer’s Collaborative, MODE, Natural History Program |
| Ensure that every family has the opportunity to access or receive the monthly newsletter | Principal | Monthly | Monthly reports |
| Continue to maintain connection and support of Community Advisory Council/PTA | Principal | Monthly | Monthly reports |
| Provide partnership with University | FCC/Staff | Yearlong | School of Ed, School of SW, School of Psychology |
| Work with PEAS farm to enhance school garden | Grade levels | Yearlong | PEAS farm is partner |
| Develop partnership with Native American Community | Classroom teachers | Yearlong | List of Native American guest speakers |
| Continue connections to Montana Natural History | Third and Fourth Grade | Yearlong | Montana Natural History curriculum is taught |
| Continue connections with Missoula Writing Collaborative | Third, Fourth and Fifth Grade | Yearlong | Poet in resident spends 12 hours in each classroom, end of year celebration |
| Continue partnership with Montana Dance Education Project | Second grade | Yearlong | Each class gets 30 sessions at 45 minutes of instruction |
| Continue partnership with Missoula Aging Council | Classroom teachers  Principal | Yearlong | Number of Foster grandparents and RSVP tutors |